



600 Eagleview Boulevard, First Floor
Exton, PA 19341
Phone: 1-877-570-1657
484-615-6200
Fax: 610-458-1202
www.achievementcharter.com

Board of Trustees Resolution

WHEREAS the Board of Trustees of Achievement House Cyber Charter School desires to comply with applicable state and federal laws and exercise its authority to promulgate policies for Achievement House Cyber Charter School;

NOW, THEREFORE, be it resolved that the Board of Trustees of Achievement House Cyber Charter School adopts the following policy:

Child Find and Screening Policy

The Principal, or his/her designee, shall ensure that children with disabilities who are enrolled in AHCS, as that phrase is defined in federal regulation, are identified, located, and evaluated.

Public Awareness

The Principal, or his/her designee, shall ensure that the following public awareness activities occur concerning programs and services for children with disabilities who attend Achievement House Charter School ("AHCS"):

AHCS , shall publish once annually a written notice, in means accessible to AHCS families, including AHCS' web site and at Ute AHCS main office, a description of child identification activities, of AHCS' special education services and programs, of the manner in which to request services and programs, and of the procedures followed by AHCS to ensure Ute confidentiality of student information .

Outreach Activities

The Principal or his or her designee shall ensure that Ute following outreach activities occur concerning programs and services for children with disabilities who attend AHCS:

Offer parent and family information regarding training activities and publicize the availability of such activities to all parents;

Upon request, provide to interested health and mental health professionals, county agency personnel and other interested professionals, information concerning the types of special education programs and

services available in and through AHCS and information regarding the manner in which parents can access those services.

Provide or obtain periodic training for AHCS' regular education staff and special education staff concerning the identification and evaluation of, and provision of special education programs and services to students with disabilities.

Screening

The Principal or his or her designee shall establish a system of screening in order to:

- Identify and provide screening for students prior to referral for an initial special education multidisciplinary team evaluation;
- Provide peer support for teachers and other staff members to assist them in working effectively with students in the general education curriculum;
- Conduct hearing and vision screening in accordance with the Public School Code of 1949 for the purpose of identifying students with hearing or vision difficulty so that they can be referred for assistance or recommended for evaluation for special education if necessary;
- Identify students who may need special education services and programs.

Pre-Evaluation Screening

Title pre-evaluation screening process shall include:

- For students with academic concerns, an assessment of the student's functioning in U1e curriculum including curriculum-based or performance-based assessments;
- For students with behavioral concerns, a systematic observation of the student's behavior in the regular AHCS educational environment or area in which the student is displaying difficulty;
- An intervention based on the results of U1e assessments conducted;
- An assessment of U1e student's response to U1e intervention;
- A determination of whether or not the student's needs exceed the functional capacity of the regular education program, without special education programs and services, to maintain the student at an instructional level appropriate to U1e level and pace of instruction provided in that program;

- Activities designed to gain the participation of parents;
- Controls to ensure that if screening activities have produced little or no improvement within the specified timeframe after initiation, the student shall be referred for a multidisciplinary team evaluation.

The screening activities shall not serve as a bar to the right of a parent to request a multidisciplinary team evaluation at any time. When AHCS believes that the completion of screening activities prior to referral for a multidisciplinary team evaluation will result in serious mental or physical harm, or significant educational regression, to the student or others, AHCS will initiate the seeking of consent for a multidisciplinary team evaluation without completion of the screening process. Whenever an evaluation is conducted without a pre-evaluation screening, the activities described shall be completed as part of that evaluation whenever possible.

TO THE EXTENT THAT ANYTHING IN THIS POLICY COULD BE CONSTRUED TO CONFLICT WITH APPLICABLE STATE AND/OR FEDERAL LAWS, THE APPLICABLE STATE AND/ OR FEDERAL LAWS CONTROL.

President

Date

Secretary

Date